

# Nurture Inspire Grow

## Ibstone CE Primary School Newsletter

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Thank you to everybody for such a wonderful united effort to organise and run the refreshment tent at the May Fayre in Higginson Park. Thank you for all the cakes which were sent in for sale. The refreshments were very attractively displayed and drew in plenty of hungry customers! A special thank you to Bex and the PTA for making it all happen. The fundraising for our school expansion has been a priority for us all and we have been delighted with the support everyone has shown in all sorts of ways. Thank you all so much.

The Value we have been focusing on this week is Love. This also seems very apt given that we have the Royal Wedding to look forward to this weekend. In worship, the children have been thinking about the power of love, especially love within the family. We started the week recalling the story of the Prodigal Son. The children talked about what unconditional love means for them. These are some of the definitions the children have given for what love means to them:

*Our families; to show kindness and share; to tell people that we love them; to live as Jesus showed us; to help one another; to show that we care; our friends; our teachers; to be happy; to be welcoming; to hug and to respect.*

Thank you very much for your quick responses to the Breakfast Club 'Survey Monkey'. There were 22 responses, with 15 responses wishing to use the Breakfast Club. We plan to start the new Breakfast Club in the new academic year in September. The club will run daily from 07.45. It will cost £5 per session which will include cereal, toast, fruit and a drink.

There are a few dates to bring to your attention. Firstly, a reminder that the school has an Inset Day booked for Friday 15<sup>th</sup> June. This is a working day for the teachers but the children will not be at school on this day.

The other dates are connected and are the lead-up to and the performance of 'The Big Sing'. The Big Sing is a collaborative singing opportunity led by the education team at Garsington Opera. The children in the Woodland class and the Kestrel class have been invited to take part in the rehearsals and the performance. The children in the Ladybird class and all our parents, have been invited to attend the performance. A separate letter gives full information about the dates and arrangements. We need written permission from parents so please return the completed slip as appropriate to each child. This is a different event to the Youth Opera production which we have already written to you about. The Big Sing performance and rehearsals will all take place during the school day.

As always, it has been very busy in school. In the Kestrel class the children have been finding out more about their topic of the rainforest. The children have learned about the different medicines which can be made from various rainforest plants and why we need to preserve these plants. The children have also been learning about what foodstuffs grow in the rainforest belt. They have followed the arguments of Amazonian tribes' people about what is fair and appropriate in terms of clearing some woodland for crops, but leaving lots of trees still growing. The children have thought about how plants and their seeds can be germinated and how the forest sustains animal life too.

The children have created 'Save the Rainforest' posters and designed shops which could sell food and other products which would either grow or be found in the rainforest. The children had many thought-provoking ideas about sustainability.

In maths this week, the children have been working out word problems. The children have been challenged to read the problem and determine which number operation is needed to find a solution. This has proved quite difficult to

do as children are more used to being presented with a number problem which includes the operation. The children have found their greatest ally is knowledge of the times tables!

In the Woodland class the children have been doing some of their SATs papers this week. The children have also been assessed on their phonic knowledge by Miss Hearn so that the children can have their phonic and spelling groups adjusted as appropriate. It is important to support children in learning their spellings by writing each spelling down a number of times. When children write and re-write in a cursive script, the sensation of doing this helps children to retain the knowledge of the spelling pattern.

The children have been working on their collage sea creatures to add to their ocean frieze. In maths the children have been practising estimating and checking to see if their estimate was reasonable. The children have also continued their work with 3D shapes. The children were able to do PE and games down in the garden this week, making the most of the weather.



In music the children had great fun with their music teacher. The children were extending songs with their own verses as well as completing exercises to help them with rhythm and beat. The children were having lots of fun as well as improving the beautiful tone of their singing.



In the Ladybird class the children have had green fingers this week. In addition to their gardening tray outside, the children have been planting sunflower seeds. The seeds are being looked after at school until they germinate when we hope the children will bring their pot home and grow their seedlings on. Using the sunflower seeds as a prompt, the children then wrote instructions about how to plant sunflower seeds. The children looked at the lifecycle of the sunflower and considered what they thought that a seed/a plant would need in order to grow.

The children looked at Vincent Van Gogh's paintings of sunflowers and were inspired to paint their own version of sunflowers. The children listened to the story of 'Camille and the Sunflowers' and then made up their own versions of how to end the story.

In RE the children have been looking at Jewish artefacts. The children were able to explore, handle and even dress up in some of the artefacts. The children tried to draw the artefacts too.

Thank you for your support.

Ruth Goddard  
Headteacher



# Headteacher Awards



## Diary Dates New or amended dates inBOLD

Date	Occasion	Who?
<b>May 2018</b>		
22 <sup>nd</sup> May	Stay and Play 9am	Ladybirds
25 <sup>th</sup> May	Kites May Disco 3.15-4.30pm	All
25 <sup>th</sup> May	EOT 3.15/3.30pm	All
29 <sup>th</sup> May – 1 <sup>st</sup> June	Kites Holiday Club	All
<b>June 2018</b>		
<b>4<sup>th</sup> June</b>	<b>Back to School</b>	<b>8.50am</b>
<b>6<sup>th</sup> June</b>	<b>Garsington Opera at Frieth School</b>	<b>Woodland and Kestrel</b>
7 <sup>th</sup> June	Sports day 1pm	All
<b>8<sup>th</sup> June</b>	<b>PTA Picnic after school</b>	<b>All</b>
14 <sup>th</sup> June	Reserve sports Day	All
15 <sup>th</sup> June	INSET Day	All
25 <sup>th</sup> June	E-Safety for pupils 1-2pm and parents 2-3pm	All
<b>28<sup>th</sup> June</b>	<b>Garsington Opera at Holy Trinity School</b>	<b>Woodland and Kestrel</b>
<b>July 2018</b>		
<b>3<sup>rd</sup> July</b>	<b>Transition Day</b>	<b>All</b>
6 <sup>th</sup> July	School Reports	All
<b>6<sup>th</sup> July</b>	<b>The Big Sing at Wormsley</b>	<b>All</b>
12 <sup>th</sup> July	School Trip – details to follow	All
20 <sup>th</sup> July	Kites Summer Disco 3.15-4.30pm	All
24 <sup>th</sup> July	Summer Celebration Service 9.30am	All
24 <sup>th</sup> July	EOT 1.30pm	All
30 <sup>th</sup> July	Kites Holiday Club Starts	All